



K-12 Teachers Alliance Featured Presenter:

Judy Stoehr

Presentation Topics

- COMMON CORE STATE STANDARDS
- CO-TEACHING
- PLC'S
- PBL
- UNDERSTANDING BY DESIGN
- BRAIN-BASED LEARNING
- MUSIC
- DIFFERENTIATED INSTRUCTION
- RTI
- DI FOR ELL
- URBAN EDUCATION
- CLASSROOM MANAGEMENT
- 21ST CENTURY SKILLS
- ASSESSMENT
- DATA DRIVEN INSTRUCTION
- CURRICULUM MAPPING
- TEAM BUILDING
- IMPLEMENTING MARZANO'S STRATEGIES IN THE CLASSROOM

Biography

Judy Stoehr is an author, consultant, speaker, trainer, composer, and coach. She is co-author of *Integrating the Curricula through Multiple Intelligences* and lead author of *Music Expressions, an Integrated Music/Arts Curriculum*.

Stoehr has worked with educators and students throughout the country and around the world. She has experience teaching elementary through college levels and is a former supervisor for the Hacienda-LaPuente School District in California. Following her years in the classroom, Stoehr has served as a national consultant for over 10 years.

Judy Stoehr is comfortable in any setting, whether it be urban or rural, and with educators and students at all grade levels. She is a master teacher and coach whose approach comes from practical experience rather than pure academic research. A former professional singer and dancer, she knows how to read an audience and can customize presentations mid-sentence to guarantee workshops benefit your staff.

Academic & Professional Qualifications

- Master of Arts Degree – University of Nebraska, Lincoln NE
- Bachelor of Arts Degree – Midland Lutheran College, Fremont NE
- 10+ years teaching experience
- 10 years experience as an international trainer for educators of all grade levels
- Co-author of:
 - *Integrating the Curricula Through the Multiple Intelligences*
 - *The ABC's of Communication*
- Author of:
 - *Getting Started: Projects for the Integrated Curriculum*
 - *Leader to Leader*
 - *Integrating PLCs, DI, and RTI*
- Member of:
 - ASCD
 - IRA
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"The schools were so energized by Judy's expertise and presentations that she was contracted to deliver services to the schools throughout a full school year. During this four-year time period, she has worked with many of the elementary and secondary schools on interdisciplinary teaching, differentiation of instruction, teaming, working with at-risk youth, standards, and curriculum mapping."

— Director of Prof Dev., Omaha Public Schools

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