



K-12 Teachers Alliance Featured Presenter:

Dr. Nancy Sindelar

Presentation Topics

- COMMON CORE STATE STANDARDS
- LEGAL ISSUES IN EDUCATION
- MENTORSHIP
- BALANCED ASSESSMENTS

Biography

Nancy W. Sindelar, Ph.D., is a consultant to schools across the country in the areas of standards-based curriculum & assessment alignment, collection, use & interpretation of student test data, teacher mentorship and the development of high performing teacher teams. By focusing on data-driven instruction, Nancy has helped schools move from state academic “watchlists” to “most improved status.”

Nancy writes on educational topics and is author of *Using Test Data for Student Achievement: Answers to No Child Left Behind*, *Assessment Power Teaching*, and co-author of *Developing an Effective Mentor Teacher Program*. She also teaches graduate courses at California State University and Roosevelt University, specializing in Leadership of Effective Organizations, School Supervision, School Law, School Curriculum and Educational Assessment.

Nancy brings to these endeavors over thirty years’ experience in public education as a teacher, department chair, assistant principal and assistant superintendent for curriculum, instruction and assessment as well as a university professor.

She was a visiting scholar with the English faculty at Cambridge University, England, served a four-year term as president of Northwestern University’s School of Education and Social Policy Alumni Board and currently is a board member of the Ernest Hemingway Foundation of Oak Park.

Academic & Professional Qualifications

- Served 4 years as President of Northwestern University’s School of Education Alumni Board
- Doctor of Philosophy, (Ph.D.) Educational Leadership and Policy Studies, Loyola University of Chicago
- Certificate of Advanced Study, (C.A.S.) Educational Administration, Concordia University
- Master of Arts, (M.A.) Literature, DePaul University
- Bachelor of Science, (B.S.) English Education, Northwestern University
- Author of:
 - *Using Test Data for Student Achievement: Answers to No Child Left Behind*
 - *Using Assessment Results for Power Teaching*
- Co-author of *Developing an Effective Mentor Teacher Program*
- Executive Consultant on Assessment for the American Association of School Administrators (AASA)
- Participating Member of:
 - Association for Supervision and Curriculum Development (ASCD)
 - National Association of School Boards (NASB)
 - NCTE (National Association for Teachers of English)

“Every teacher wants to know how to effectively and efficiently use assessment results to inform teaching in the classroom, and Nancy Sindelar delivers the ways it can be done. She shows teachers how to use formative and summative assessment with a critical eye. Nancy is also very supportive of collegial sharing for keeping consistency, aligning standards and making sure all teacher in the same grade or subject are working together successfully.”

— Maria Mesires, 7th grade science teacher

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